

Assurances  
and Justifications  
are to be  
submitted with the  
2011-2012  
Budgets

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**Los Angeles Unified School District  
Single Plan for Student Achievement  
Assurances, Budgets, and Justifications**

**2011 - 2012**

School	Arleta High School	Local District	2	Principal	Dr. Linda Calvo
School Address	14200 Van Nuys Boulevard	City	Arleta	Telephone	Area Code ( 818 ) 686 - 4100
The budgets, justifications, and the school's <i>Single Plan for Student Achievement</i> (SPSA) update have been reviewed by the Local District and recommended for approval to Federal and State Education Programs.					
Typed Name of Local District Superintendent		Alma Pena-Sanchez			
Signature of Local District Superintendent					Date
Date approved by District Board of Education					

**Check each applicable box**

<b>Programs</b>	
<input checked="" type="checkbox"/> <b>Title I</b> <input type="checkbox"/> Schoolwide Program (SWP) <input type="checkbox"/> Targeted Assistance School (TAS) <input checked="" type="checkbox"/> <b>2010 – 2011 Program Improvement</b> <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input checked="" type="checkbox"/> Year 3 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 <input type="checkbox"/> Year 5+ <input checked="" type="checkbox"/> <b>Title II</b> <input checked="" type="checkbox"/> <b>Title III</b>	<p align="center"><b>The Board of Education has granted to the Chief Academic Office (CAO) delegated authority to approve each school's Single Plan for Student Achievement (SPSA) required under Education Code 64001 et seq. after review and recommendation for approval by the Local District Superintendent, Language Acquisition Branch, and other categorical program staff.</b></p>
<input type="checkbox"/> <b>Economic Impact Aid (EIA)</b> <input checked="" type="checkbox"/> State Compensatory Education <input checked="" type="checkbox"/> Limited English Proficient <input type="checkbox"/> Educationally Disadvantaged Youth <input type="checkbox"/> <b>Quality Education Investment Act (QEIA)</b>	
<input checked="" type="checkbox"/> <b>School-Based Coordinated Program (SBCP)</b>	

**Los Angeles Unified School District  
Single Plan for Student Achievement**

School Name: Arleta High School

**2011-2012**

Local District: 2

**ASSURANCES**

The signatures below verify that the school site council:

- Sought and considered all recommendations from the following groups or committees before adopting this plan and budget.  
**(Check those that apply.)**

Compensatory Education Advisory Committee

Chapter Chair/Designee

English Learners Advisory Committee

Other (list)

- Reviewed annually and updated the *Single Plan for Student Achievement* including centralized services and proposed expenditures of funds allocated to the school through the consolidated application.

School Site Council	Typed name of chairperson Leslie Avila	Signature	Date
Principal	Typed name of principal Dr. Linda Calvo	Signature	Date
<input type="checkbox"/> <b>Check box if SSC is an umbrella group for the CEAC. The minutes for this vote are on file at the school site.</b>			

The signatures below verify that stakeholders have had the opportunity to provide recommendations during the budget-planning process. The signatures do not necessarily indicate approval of the spending plan.

Compensatory Education Advisory Committee (CEAC)	Typed name of chairperson Jose Gallardo	Signature	Date
English Learners Advisory Committee (ELAC)	Typed name of chairperson Martha Carbayo	Signature	Date
Chapter Chair or Chapter Chair's Designee	Typed name of teacher Dr. Pamela Good	Signature	Date
Other (list)	Typed name	Signature	Date
Other (list)	Typed name	Signature	Date

### Categorical Funding Allocated to This School

The following state and federal categorical funds were allocated to this school through the Consolidated Application, Part II. Additional funds (listed under "Other") may be allocated to the school in accordance with district policy.

*(Delete funding sources from this list for which the school does not receive an allocation.)*

#### Federal Programs

Elementary and Secondary Education Act:

**Title I: Schoolwide Program (7S046)**

**Amount: \$ 800,946**

Purpose: To upgrade the entire educational program of the school.

**Title I Parent Involvement Allocation (7E046)**

**Amount: \$25,908**

Purpose: To promote family literacy, parenting skills, and parent involvement activities.

**Title I Program Improvement 10% set aside (70A56)**

**Amount: \$ 88,994**

Purpose: To provide high-quality professional development to address the data that caused the school to be identified for program improvement. (PI Years 1 and 2 only)

**Title II Grades 9—12 (71N78)**

**Amount: \$ 40,826**

Purpose: To increase student academic achievement through strategies such as improving teacher and principal quality and increase the number of highly qualified teachers in the classroom.

**Title III: English Language Development (7S176)**

**Amount: \$ 11,127**

Purpose: To provide professional development to teachers, administrators, and other school support staff to improve ELD instruction and access to the core curriculum for English Learners.

#### State Programs

**Economic Impact Aid/Limited English Proficient (7S536)**

**Amount: \$ 151,057**

**Economic Impact Aid/Limited English Proficient-Supplemental (7N536)**

**Amount: \$ 20,922**

**Subtotal: \$ 171,979**

Purpose: To develop fluency in English and academic proficiency of English Learners. The supplemental funds are intended only for direct services including class-size reduction.

**Economic Impact Aid/State Compensatory Education (7S539)**

**Amount: \$ 14,249**

**Economic Impact Aid/State Compensatory Education-Supplemental (7N539)**

**Amount: \$ 38,862**

**Subtotal: \$ 53,111**

Arleta High School

Purpose: To help educationally disadvantaged students succeed in the regular program. The supplemental funds are intended only for direct services including class-size reduction.

**Total amount of state and federal categorical funds allocated to this school: \$ 1,192,891**

**After funding has been established, determine what funds can be used to fund the school's priorities.**

**↑ Double click on \_\_\_\_\_ School to insert school's name on all Assurance and Justifications pages.**

**Page Holder**

**Insert a copy of the Categorical Program Budgets**

**Title I (7S046)  
Budget Justification  
Fiscal Year 2011-2012**

Name of District: Los Angeles Unified School District  
 CDS Code: 1964733 -  
 Name of School: Arleta High School  
 School CDS Code: 0112045  
 School Contact Person: Dr. Linda Calvo  
 Email Address: Linda.calvo@lausd.net

Date: April 26, 2011  
 2011-12 Allocation: \$ 800,946  
 Local District: 2  
 Phone: 818 686-4100  
 Fax: 818-890-4100

Using the *Program and Budget Handbook* as a guide, describe the duties and purposes of personnel funded from Title I which address the needs identified in the *Single Plan for Student Achievement (SPSA)*.

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
<b>100000</b>	110000		Certificated Personnel Salaries (includes benefits)				
	190001	117360	Categorical Program Advisor Provide direct supplemental services during the regular school day: teaching, conducting staff PD, evaluating program activities, and demonstrating lessons	47,403	.50		25
	190004	11681	Categorical Program Advisor Differential Provide supplemental services during the regular school day: teaching, conducting staff PD, evaluating program activities, and demonstrating lessons. Supporting services to parents and students beyond the school day.	725			PJP
	120021	10868	Counselor Secondary Collaborates with school personnel in developing student knowledge, skills and attitudes that promote personal, social and academic growth; provides individual and group counseling; assists in the collection and analysis of data relative to student performance indicators; helps students to effectively access and utilize school and community resources to support student success; increases school personalization to promote student success.	86,544	1		35

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account  
**PI** – (Indicate Year) - Program Improvement

**Title I (7S046)  
Budget Justification  
Fiscal Year 2011-2012**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
	110001	13172 13178 13175	Class Size Reduction Teachers English Teacher (2) Math Teacher(1) History/Social Science (2) Highly qualified, register-carrying teachers will reduce class size in English, math, and history classes. Teachers will provide direct service for 100 percent of the school day. They will plan and deliver appropriate instruction, provide direct instruction and intervention to address the targeted needs of specific students.	176,236 88,118 176,236	2 1 2		2011-2012 SPSA Update
	190001	13205	Problem-Solving/Data Coordinator The Problem-Solving /Data Coordinator will assist with staff training, technical assistance, and data collection and management.	37,583	.40		24
	190004	11760	Problem-Solving/Data Coordinator Differential Differential: Support for professional development, technical assistance and data management outside the school day.	575			24
	110002	10562	Day to Day Substitute Day to Day substitute will cover the benefitted absence of register-carrying class- size reduction teachers.	7,100			2011-2012 SPSA Update
	110005	10600	Teacher's Assistant Provides services under the direct supervision of a highly qualified classroom teacher. Provides support for at-risk students to access core curriculum, including tutoring services and all school-site resources available, such as the library. Classroom support includes organizing instructional materials.	12,860	1		28
	20000		<b>Classified Personnel Salaries (includes benefits)</b>				
	240001	25519	Information Systems Support Assistant Will perform a variety of duties associated with the installation of computers, updating and checking hardware, systems software, and computer programs that support the program.	53,814	1		PJP

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**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.

**Title I (7S046)  
Budget Justification  
Fiscal Year 2011-2012**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
	240001	21359	Senior Office Technician Performs program related tasks. Supports categorical programs with translation, workshop and parent communication assistance.	54,136	1		PJP
	400000		Books, Materials, Supplies				
	430001	40227	General Supplies Purchase of general supplies to support parent education, professional development, and supplemental classroom activities.	1,336			23
	500000		Services and Other Operating Expenses				
	580012	50174	Curricular Trips Curricular trips will be used to supplement the instructional program to improve academic achievement for participating students. Trips to local colleges and universities will assist students in student achievement and student outcomes. Trips to local colleges include: Mission College, Pierce College, Valley College, CSUN, UCLA, & USC; Trips to other sites include: Autry Museum, California Science Center, Los Angeles Zoo	9,660			Update 4/2011
	560006	50147	Maintenance of Equipment Konica 180, 250, and 600 will provide copies of student work samples for standards based alignment, evaluation and lesson study. Copies of supplemental instructional lessons will be used for targeted students.	19,890			23
	430009	40261	Pending Distribution	9,548			
	430009	40263	Pending Distribution Furlough	10,283			
	430098	40239	Funding Variance	8,899			
<b>Total Allocation</b>				<b>800,946</b>			

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**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.

**2011-12 Title I Program Justification Page**

Directions: Items funded from the list below must be charged to **indirect services** and should not exceed **10%** of the school's allocation.

Any item that has not been checked must be deleted from the identified items listed below.

<i>The items identified below are being purchased to facilitate the compliant implementation of the Title I Program.</i>	
<b>Funding Source</b>	<b>Description of Indirect Goods/Services</b>
<b>7S046</b>	
<b>X</b>	<b>Senior Office Technician *</b> Performs difficult or complex clerical tasks related to the program and may supervise a few clerical employees who provide clerical services in connection with the program.
<b>X</b>	<b>Information Systems Support Assistant</b> Performs a variety of routine information system duties associated with the installation of computers, updating and checking hardware, systems software, and computer programs that support the program.
<b>X</b>	<b>Categorical Program Adviser Differential</b> Performs program-related activities outside the regular six-hour work day.

\* A school may purchase a total of two (2) positions from the combination of office technician/senior office technician positions. If more than two (2) are purchased, a Single Plan for Student Achievement Update page must be completed to address the office in need of additional support.

**Title I Parent Involvement (7E046)  
Budget Justification  
Fiscal Year 2011-2012**

Name of District: Los Angeles Unified School District  
 CDS Code: 1964733 -  
 Name of School: Arleta High School  
 School CDS Code: 0112045  
 School Contact Person: Dr. Linda Calvo  
 Email Address: Linda.calvo@lausd.net

Date: April 26, 2011  
 2011-12 Allocation: \$ 25,908  
 Local District: 2  
 Phone: 818 686-4100  
 Fax: 818-890-4100

**These resources must be used to support the implementation of activities described in the Parent Involvement Policy and the Parent-School Compact.**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days/hours or positions	*Page number from the SPSA
	400000		Books, Materials, Supplies				
	430001	40227	Books, Materials, Supplies (General Supplies) Supplies, materials, and instructional materials for parent involvement activities, workshops, parent education events.	15,908			38
	430009	40261	Instructional Materials Supplemental instructional materials such as visual aides, manipulatives, kits, realia that support intervention and instruction	5,000			38
	430002	40169	Compensatory Education Advisory Committee Expenses	5,000			PJP
<b>Total Allocation</b>				<b>25,908</b>			

**Title I Parent Involvement**

Title I schools must implement activities for parents that support the instructional program. Using the Title I parent involvement budget worksheet (7E046), schools will develop a budget justification for the allocation. Questions should be directed to the Parent Community Services Branch (PCSB) or the local district.

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:

**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account

**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.

**2011-12 Title I Parental Involvement Program Justification Page**

Directions: Any item that has not been checked must be deleted from the identified items listed below.

<i>The items identified below are being purchased to facilitate the compliant implementation of the Title I Program.</i>	
<b>Funding Source</b>	<b>Description of Goods/Services to Support the School, Family and Community Partnerships</b>
<b>7E046</b>	
<b>X</b>	<p><b>Compensatory Education Advisory Committee (CEAC) Expenses</b>                      Funds for local school advisory committee operating expenses. Expenses may include refreshments but not meals. Expenses may be funded with Title I or EIA-SCE for the CEAC.</p>

**Parent Involvement Program Budget Planning Sheet for 2011 - 2012**

ITEM NO.	RESOURCES	TITLE I (7E046)		EIA/SCE (7S539)		LEP (7S536)	
		QTY	Amount	QTY	Amount	QTY	Amount
21427	Clerical Overtime						
21532	Custodial Overtime						
50073	Parent Conference Attendance (Limited to a maximum of \$1,500.00 per funding source)						
11275	Professional Expert (Certificated)						
21720	Community Representative Pay Rate \$ _____						
22555	Parent Resource Liaison (This position must be multi-funded with other categorical program funds or grants)						
40267	Instructional Material (Support parent activities only)		5,000				6,930
40169	School Advisory Committee or School Site Council Expenses (Operating expenses and refreshments)		5,000				1,511
40110	Audio Visual Equipment including Translation Equipment						
50002	Contracted Instructional Services: Company Outside companies that are LAUSD approved to train parents in the curricular areas.						
50035	Independent Contract (Professional Services) A contracted individual that trains parents in their roles and responsibilities regarding councils and committees.						
50163	Parent Training Allowance (Reimbursement for child care, mileage, meals)						
<b>TOTAL BUDGET</b>			<b>\$ 25,908</b>		<b>\$</b>		<b>\$ 1,511</b>

This is not a budget. However, this planning sheet allows for parent-involvement budgeting at a glance. School site council expenses should be multi-funded with EIA-SCE (Basic) and EIA-LEP (Basic). Schools receiving EIA-LEP funds must allocate a minimum of 1% of the funds to implement training for parents.

Please present this page for programmatic and fiscal review.

These funds are not intended for facility rentals. They are meant to be used for supplemental services for parents.

**Title I Program Improvement (70A56)  
Budget Justification  
Fiscal Year 2011-2012**

Name of District: Los Angeles Unified School District  
 CDS Code: 1964733 -  
 Name of School: Arleta High School  
 School CDS Code: 0112045  
 School Contact Person: Dr. Linda Calvo  
 Email Address: Linda.calvo@lausd.net

Date: April 26, 2011  
 2011-12 Allocation: \$ 88,994  
 Local District: 2  
 Phone: 818 686-4100  
 Fax: 818-890-4100

**Program Improvement Schools**

Identified Program Improvement (PI) Schools must annually set aside 10% of the current year's Title I allocation to support professional development in English/Language Arts and/or Mathematics. The professional development must directly address the academic achievement problem that caused the school to be identified for program improvement.

PI schools need to identify, based on disaggregated data from state assessments, the area(s) the school failed to meet AYP targets.

<b>Check appropriate area(s)</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Participation Rate	English/ Language Arts Annual Measurable Objectives	Mathematics Annual Measurable Objectives	API	Graduation Rate

Using the Program and Budget Handbook as a guide, describe the duties and purposes of personnel **and/or goods** funded from Title I which address the Program Improvement strategies identified in the school plan. **Do not add any items to the list below.**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
			Certificated Personnel Salaries				
	110001	13187	Instructional Coach The Instructional Coach will support professional development of teaching in instructional practice and lesson study. The coach will model differentiated instruction and provide instructional support through classroom observation, feedback, modeling, coaching and facilitation of professional development. Research based professional development practices will focus on the needs of English Learners.	84,487	.92		22

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account  
**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.  
 Rev. 12/2010

**Title I Program Improvement (70A56)  
Budget Justification  
Fiscal Year 2011-2012**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
	110004	10246	Instructional Coach Secondary Differential Support for professional development outside the 6 hour school day.	2,054			22
	430009	40261	Pending Distribution	1,027			
	430009	40263	Pending Distribution Furlough	1,426			
<b>Total 10% PI Set Aside:</b>				88,994			

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
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**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.

**Title II Class-Size Reduction (71N78)  
Grades 9-12  
Budget Justification  
Fiscal Year 2011-2012**

Name of District: Los Angeles Unified School District  
 CDS Code: 1964733 -  
 Name of School: Arleta High School  
 School CDS Code: 0112045  
 School Contact Person: Dr. Linda Calvo  
 Email Address: Linda.calvo@lausd.net

Date: April 26, 2011  
 2011-12 Allocation: \$ 40,826  
 Local District: 2  
 Phone: 818 686-4100  
 Fax: 818-890-4100

Using the Program and Budget Handbook as a guide, describe the duties and purposes of personnel **and/or goods** funded from Title I which address the Program Improvement strategies identified in the school plan. **Do not add any items to the list below.**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days/ hours	*Page number from the SPSA
			Certificated Personnel Salaries (includes benefits)				
	110001	13187	Instructional Coach, Secondary The Instructional Coach will support professional development of teaching in instructional practice and lesson study. The coach will model differentiated instruction and provide instructional support through classroom observation, feedback, modeling, coaching and facilitation of professional development. Research based professional development Will focus on the needs of English Learners.	38,762	.42		22
	110004	10246	Instructional Coach Secondary Differential Support for professional development outside the 6 hour school day.	937			22
	430009	40261	Pending Distribution	473			
	430009	40263	Pending Distribution Furlough	654			
<b>Total</b>				<b>40,826</b>			

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**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.  
 Rev. 12/2010

**EIA-LEP (7S536)  
Budget Justification  
Fiscal Year 2011-2012**

Name of District: Los Angeles Unified School District  
 CDS Code: 1964733 -  
 Name of School: Arleta High School  
 School CDS Code: 0112045  
 School Contact Person: Dr. Linda Calvo  
 Email Address: [Linda.calvo@lausd.net](mailto:Linda.calvo@lausd.net)

Date: April 26, 2011  
 2011-12 Allocation: \$ 11,127  
 Local District: 2  
 Phone: 818 686-4100  
 Fax: 818-890-4100

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
<b>100000</b>	110000		Certificated Personnel Salaries (includes benefits)				
	110001	13217	Instructional Coach The Instructional Coach will support professional development of teaching in instructional practice and lesson study. The coach will model differentiated instruction and provide instructional support through classroom observation, feedback, modeling, coaching and facilitation of professional development. Research based professional development practices will focus on the needs of English Learners.	10,559	.12		22
	110004	10249	Instructional Coach Secondary Differential Support for professional development outside the 6 hour school day.	262			22
	430009	40261	Pending Distribution	128			
	430009	40263	Pending Distribution Furlough	178			
<b>Total Allocation</b>				<b>11,127</b>			

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**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account  
**PI** – (Indicate Year) - Program Improvement

**EIA-LEP (7S536)  
Budget Justification  
Fiscal Year 2011-2012**

CDS Code: 1964733 -  
 Name of School: Arleta High School  
 School CDS Code: 0112045  
 School Contact Person: Dr. Linda Calvo  
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2011-12 Allocation: \$ 151,057  
 Local District: 2  
 Phone: 818 686-4100  
 Fax: 818-890-4100

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
<b>100000</b>	110000		Certificated Personnel Salaries (includes benefits)				
	190004	11316	District Sponsored Training Rate Payments for certificated or classified staff to participate in professional development outside the regular school day.	7,553			21
	190001	117360	Categorical Program Advisor Provide direct supplemental services during the regular school day: teaching, conducting staff PD, evaluating program activities and demonstrating lessons	47,403	.50		30
	190004	11681	Categorical Program Advisor Differential	725			PJP
	190001	13205	Problem-Solving/Data Coordinator The Problem-Solving /Data Coordinator will assist with staff training, technical assistance and data collection and management.	32,889	.35		24
	190004	11760	Problem-Solving/Data Coordinator Differential Support for professional development, technical assistance and data management outside the school day.	503			24
	110001	13187	Instructional Coach Will support professional development of teaching in instructional practice and lesson study. The coach will model differentiated instruction and provide instructional support through classroom observation, feedback, modeling, coaching and facilitation of professional development. Research based professional development practices will focus on the needs of English Learners.	22,057	.24		22

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
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**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.  
 Rev. 12/2010

**EIA-LEP (7S536)  
Budget Justification  
Fiscal Year 2011-2012**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
	110004	10246	Instructional Coach Secondary Differential Support for professional development outside the 6 hour school day.	535			22
	110005	10600	Teacher's Assistant Provides services under the direct supervision of a highly qualified classroom teacher. Provides support for at-risk English learners to access core curriculum, including tutoring services and all school-site resources available, such as the library. Classroom support includes organizing instructional materials and providing primary language support.	25,720	2		28
	400000		Books, Materials, Supplies				
	430010	40267	IMA Supplemental instructional materials such as visual aides, manipulatives, kits, realia that support intervention and instruction for English learners	7,556			2011-2012 SPSA Update
	430002	40169	Compensatory Education Advisory Committee Expense	1,516			PJP
	430009	40261	Pending Distribution	1,350			
	430009	40263	Pending Distribution Furlough	1,739			
	430098	40239	Funding Variance	1,511			
<b>Total Allocation</b>				151,057			

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account  
**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.

**2011-12 Economic Impact Aid-Limited English Proficient (EIA-LEP)  
Program Justification Page**

**Directions:** Any item that has not been checked must be deleted from the identified items listed below.

<i>The items identified below are being purchased to facilitate the compliant implementation of the EIA-LEP Program.</i>	
<b>Funding Source</b>	<b>Description of Goods/Services to Implement the EL Program</b>
<b>7S536</b>	
<b>x</b>	<b>Categorical Program Adviser Differential</b> Performs program-related activities outside the regular six-hour work day.
<b>x</b>	<b>English Learner Advisory Committee (ELAC) Expenses</b> Funds must be used to support operating expenses including refreshments (not meals) and supplies.

**EIA-LEP-Supplemental (7N536)  
Budget Justification  
Fiscal Year 2011-2012**

Name of District: Los Angeles Unified School District  
CDS Code: 1964733 -

Date: April 26, 2011  
2011-12 Allocation:  
\$20,922

Name of School: Arleta High School  
School CDS Code: 0112045  
School Contact Person: Dr. Linda Calvo  
Email Address: Linda.calvo@lausd.net

Local District: 2  
Phone: 818 686-4100  
Fax: 818-890-4100

**These supplemental funds are intended for direct services only including class-size reduction.**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
<b>100000</b>	110000		Certificated Personnel Salaries (includes benefits)				
	190001	13205	Problem Solving Data Coordinator The Problem-Solving /Data Coordinator will assist with staff training, technical assistance and data collection and management.	14,516	.15		24
	190004	11760	Problem-Solving/Data Coordinator Differential: Support for professional development, technical assistance and data management outside the school day.	222			24
	190004	11316	District Sponsored Training Rate Payments for certificated or classified staff to participate in professional development outside the regular school day.	5,555			21
	430009	40261	Pending Distribution	172			
	430009	40263	Pending Distribution Furlough	248			
	430098	40239	Funding Variance	209			
<b>Total Allocation</b>				<b>20,922</b>			

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account  
**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.  
Rev. 12/2010

**EIA-SCE (7S539)  
Budget Justification  
Fiscal Year 2011-2012**

Name of District: Los Angeles Unified School District  
 CDS Code: 1964733 -  
 \_\_\_\_\_  
 Name of School: Arleta High School  
 School CDS Code: 0112045  
 School Contact Person: Dr. Linda Calvo  
 Email Address: Linda.calvo@lausd.net  
 \_\_\_\_\_

Date: April 26, 2011  
 2011-2012 Allocation: \_\_\_\_\_  
 \$14,249  
 Local District: 2  
 Phone: 818 686-4100  
 Fax: 818-890-4100  
 \_\_\_\_\_

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
100000	110000		Certificated Personnel Salaries (includes benefits)				
	190004	11316	District Sponsored Training Rate Payments for certificated or classified staff to participate in professional development outside the regular school day.	14,107			21
	430098	40239	Funding Variance	142			
<b>Total Allocation</b>				14,249			

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account  
**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.  
 Rev. 12/2010

**2011-12 Economic Impact Aid – State Compensatory Education (EIA-SCE)  
Program Justification Page**

Directions: Items funded from the list below must be charged to **indirect services** and should not exceed 5% of the school's allocation.

Any item that has not been checked must be deleted from the identified items listed below.

*The items identified below are being purchased to facilitate the compliant implementation of the Title I/EIA-SCE Program.*

<b>Funding Source</b> 7S539	<b>Description of Indirect Goods/Services</b>
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\* A school may purchase a total of two (2) positions from the combination of office technician/senior office technician positions. If more than two (2) are purchased, a Single Plan for Student Achievement Update page must be completed to address the office in need of additional support.  
Rev. 12/2010

**EIA-SCE-Supplemental (7N539)  
Budget Justification  
Fiscal Year 2011-2012**

Name of District: Los Angeles Unified School District  
 CDS Code: 1964733 -  
 \_\_\_\_\_  
 Name of School: Arleta High School  
 School CDS Code: 0112045  
 School Contact Person: Dr. Linda Calvo  
 Email Address: Linda.calvo@lausd.net

Date: April 26, 2011  
 2011-12 Allocation:  
\$38,862  
 Local District: 2  
 Phone: 818 686-4100  
 Fax: 818-890-4100

**These supplemental funds are intended for direct services only including class-size reduction.**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
<b>100000</b>	110000		Certificated Personnel Salaries (includes benefits)				
	110001	13187	Instructional Coach Will support professional development of teaching in instructional practice and lesson study. The coach will model differentiated instruction and provide instructional support through classroom observation, feedback, modeling, coaching and facilitation of professional development. Research based professional development will focus on the needs of English learners.	26,940	.30		22
	110004	10246	Instructional Coach Secondary Differential Support for professional development outside the 6 hour school day.	491			22
	190001	13205	Problem-Solving/Data Coordinator The Problem-Solving /Data Coordinator will assist with staff training, technical assistance and data collection and management.	9,825	.10		24
	190004	11760	Problem-Solving/Data Coordinator Differential Support for professional development, technical assistance and data management outside the school day.	150			24

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account  
**PI** – (Indicate Year) - Program Improvement

**EIA-SCE-Supplemental (7N539)  
Budget Justification  
Fiscal Year 2011-2012**

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Page number from the SPSA
	430009	40261	Pending Distribution	444			
	430009	40263	Pending Distribution Furlough	623			
	430098	40239	Funding Variance	389			
<b>Total Allocation</b>				38,862			

\* Indicate the page number **only** for the TAS or SWP Single Plan for Student Achievement (SPSA). For other SPSAs, specify the plan that is being referenced with the following:  
**U** – (Indicate Academic Year) - Single Plan for Student Achievement (SPSA) Update; SPSA Update for Class-Size Reduction (CSR) Teacher; SPSA Update/Justification for Equipment; SPSA Update/Justification for Contracted Instructional Services; or SPSA Update for Instructional Material Account  
**PI** – (Indicate Year) - Program Improvement

Attach the page from the SPSA that describes the need for the expenditures.

## *Single Plan for Student Achievement* **2011-2012 Updates**

**Purpose:** The following page(s) should be used to describe the need for each new purchase of goods/services or personnel that does not appear in the current school plan but will be funded in 2011-2012.

**Directions:**

A separate page must be used for each new Key Finding. Page 49 can be used as a continuation of page 48, or it can be used to report a new Key Finding. Please remember to place an **X** on page 49 to indicate whether you are continuing the completion of your first Key Finding or beginning a new Key Finding. Only one set of signatures is needed.

If purchasing **Other Books (4210)**, attach the list of proposed supplementary books. Forward the documents to the appropriate local district categorical programs designee who will obtain approval from D. Ernst or M. Campbell.

**Box 1**

Analyze and identify the data (i.e. CST scores, Periodic Assessments, AYP Reports, DSS data, needs assessment/survey, etc.) that will support the school's need (Key Finding).

**Box 2**

Based upon the analyzed data, indicate the subgroup(s) that will benefit from the Proposed Expenditures.

**Box 3**

Check the appropriate action plan that is being updated.

**Box 4**

Determine the Key Finding(s) (based on identified data) and write a short description of the finding.

**Box 5**

Consider what Strategies/Activities and Proposed Expenditures are needed to support the Key Finding(s). List these Strategies/Activities and Proposed Expenditures.

**Box 6**

Indicate the Funding Source(s) and Cost(s) for each of the Proposed Expenditures.

**Box 7**

Write the Means for Evaluating Progress towards Proficiency that will be used to evaluate the effectiveness of the Proposed Expenditures.

**Box 8**

Indicate the position of the person(s) responsible for monitoring the specific Strategies/Activities and Proposed Expenditures and providing progress updates to the School Site Council.

**Obtain** the appropriate signatures on the Assurances Page (Budget Development Only) and attach the action plan page(s).

**Insert** a copy of the following page(s) into the front of the *Single Plan for Student Achievement*.

**Submit** the update page(s) with the Assurances and Justifications during the budget development process. Submit the page(s) with the School Signature Form during the regular school year.

**Submit** original update page(s) to the local district for review and approval. The local district will submit the pages to Federal and State Education Programs Branch.

Check all that apply:

- Budget Development     Title I, SWP  
 Budget Maintenance     Title I, TAS

## Single Plan for Student Achievement Update

	Local District <u>  2  </u>	School Year <u>  2011-2012  </u>	School Code <u>          </u>	State Code 19-64733						
School <u>  Arleta High School  </u>				0	1	1	2	8	4	7

<b>1. Specific data used for Key Finding(s):</b>  <input type="checkbox"/> CST Scores <input type="checkbox"/> AMAOs <input type="checkbox"/> CELDT Scores <input type="checkbox"/> Periodic Assessments <input type="checkbox"/> AMOs <input checked="" type="checkbox"/> Needs Assessments/Survey(s) <input checked="" type="checkbox"/> Other _____	<b>2. Targeted Subgroup(s):</b>    	<b>3. Action Plan(s)</b> (Check appropriate action plan(s) as needed.)  <input type="checkbox"/> English/Language Arts <input checked="" type="checkbox"/> History/Social Science <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Graduation Rate <input type="checkbox"/> English Language Development <input checked="" type="checkbox"/> Personalization/ College and Career Readiness <input checked="" type="checkbox"/> Science <input type="checkbox"/> School, Family, and Community Partnerships
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4. Key Finding(s)	5. Strategies/Activities (include Proposed Expenditures)	6. Funding Source(s)	Cost(s)	7. Means of evaluating progress toward proficiency	8. Monitoring
<p>Students lack an awareness of college and university options and a clear understanding of the steps to college admission.</p> <p>Student experiences enhance the access to core content knowledge.</p>	<p>Curricular trips to local colleges and universities including Mission College, Valley College, Pierce College, CSUN, UCLA, and USC will provide students with an awareness of local college and university options.</p> <p>Curricular trips to local museums (the Science Center, Autry Museum, LA Zoo, etc.) enhance access to core content standards.</p>	7S046	\$10, 000	<p>College application rate.</p> <p>Graduation rate.</p> <p>CST scores.</p>	Principal Title I Coordinator



Check all that apply:

Budget Development     Title I, SWP  
 Budget Maintenance     Title I, TAS

## Single Plan for Student Achievement Update/Justification for Equipment Purchased/Leased through Categorical Programs

School Arleta High School    Local District 2    School Year 2011-2012    School Code

State Code 19-64733						
0	1	1	2	8	4	7

**Directions:** Complete this page when funds have been budgeted for equipment which is **\$500 or more per item**. List the need of the equipment based on data and describe how the equipment will be utilized to close the achievement gap for the identified subgroup(s). Identify the funding source(s) as Title I, EIA-SCE, EIA-EDY. **Except for leased equipment**, all items on this page must be added to the school's *Inventory for Equipment Purchased through Categorical Programs*. Refer to Bulletin BUL-3508.2 dated February 16, 2010, for further information. **This page must be attached when submitting a Budget Adjustment Request form or with the Assurances and Justifications.**

Specific data used for Key Finding(s):	Targeted Subgroup(s):	Action Plan(s) (Check appropriate action plan(s) as needed.)					
<input checked="" type="checkbox"/> CST Scores <input checked="" type="checkbox"/> AMAOs <input type="checkbox"/> CELDT Scores <input type="checkbox"/> Periodic Assessments <input type="checkbox"/> AMOs <input type="checkbox"/> Needs Assessments/Survey(s) <input type="checkbox"/> Other _____		<input checked="" type="checkbox"/> English/Language Arts <input checked="" type="checkbox"/> History/Social Science <input checked="" type="checkbox"/> Mathematics <input type="checkbox"/> Graduation Rate <input type="checkbox"/> English Language Development <input type="checkbox"/> School Organization and Support Structures <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> School, Family, and Community Partnerships					
Key Finding(s)	Describe how the use of the equipment will close the achievement gap for the identified subgroup(s)	Means of evaluating progress toward student proficiency	Position of Person(s) Responsible for Reporting and Monitoring Implementation	Cost or Amount of Lease	Number of Units	Itemized Equipment (Type/Model)	Funding Source(s)
Significant number of students are scoring below basic or far below basic on the CSTs and District Periodic Assessments.  Achievement data indicate low levels of performance in ELA and math. School personnel need additional pedagogical resources in order to improve teaching and learning.	<b>Copies provided by the equipment will supplement the core curriculum, intervention programs, parent workshops and PD activities.</b>	<b>Periodic assessments</b>  <b>Student grades</b>  <b>Student work samples</b>  <b>Classroom assessments</b>  <b>CST</b>	Administration	\$750  \$780  \$600  \$3,360	1  5  3  4	Duplo  Image Systems 250B  Image IV Systems 180B  Image IV Systems 600B	7S046

